
CONTACT INFORMATION	216A Middlebush Hall Columbia, MO 65201	<i>Email:</i> gurantzo@missouri.edu <i>Website:</i> https://sites.google.com/site/ogurantz/
APPOINTMENTS	<i>Assistant Professor, Truman School of Public Affairs, University of Missouri</i>	2018 - present
PREVIOUS EXPERIENCE	<i>Associate Policy Research Scientist, College Board, Washington DC</i>	2015 - 2018
	<i>Graduate Teaching Assistant, Stanford University</i>	2014 - 2016
	<ul style="list-style-type: none"> • Causal Inference in Quantitative Social Science Research • Education Policy in the United States • Economics of Higher Education <i>Senior Policy Analyst, John W. Gardner Center for Youth and Their Communities Stanford University</i>	2006 - 2012
EDUCATION	Stanford University, Ph.D., Educational Policy, 2018 University of California-Santa Cruz, M.S., Applied Economics and Finance, 2006 University of California-Berkeley, B.A., Mathematics, 1998	
JOURNAL PUBLICATIONS	<p>Gurantz, O. (forthcoming). What does free community college buy? Early results from the Oregon Promise. <i>Journal of Policy Analysis and Management</i>.</p> <p>Goodman, J., Gurantz, O., Smith J. (forthcoming) Take Two! SAT Retaking and College Enrollment Gaps. <i>American Economic Journal: Economic Policy</i>.</p> <p>Gurantz, O. (forthcoming). How college credit in high school impacts postsecondary course-taking: the role of AP exams. <i>Education Finance and Policy</i>.</p> <p>Bettinger, E., Gurantz, O., Kawano, L., Sacerdote, B., & Stevens, M. (2019). The Long-Run Impacts of Financial Aid: Evidence from California's Cal Grant. <i>American Economic Journal: Economic Policy</i>, 11(1), 64-94.</p> <p>Gurantz, O. (2018). A little can go a long way: The impact of advertising services on program take-up. <i>Educational Evaluation and Policy Analysis</i>, 40(3), 382-398.</p> <p>Avery, C., Gurantz, O., Hurwitz, M., & Smith, J. (2018). Shifting College Majors in Response to Advanced Placement Scores. <i>Journal of Human Resources</i>, 53(4), 918-956.</p> <p>Gurantz, O., Hurwitz, M., & Smith, J. (2017). College Enrollment and Completion Among Nationally Recognized High-Achieving Hispanic Students. <i>Journal of Policy Analysis and Management</i>, 36(1), 126-153.</p> <p>Gurantz, O. (2015). Who Loses Out? Registration Order, Course Availability, and Student Behaviors in Community College. <i>Journal of Higher Education</i>, 86(4), 524-563.</p> <p>Terriquez, V., & Gurantz, O. (2015). Financial Challenges in Emerging Adulthood and Students' Decisions to Stop Out of College. <i>Emerging Adulthood</i>, 3(3), 204-214.</p> <p>London, R. A., & Gurantz, O. (2013). Afterschool Program Participation, Youth Physical Fitness, and Overweight. <i>American Journal of Preventative Medicine</i>, 44(3, Supplement 3), S200-S207.</p>	

Gurantz, O., & Borsato, G. (2012). Building and Implementing a College Readiness Indicator System: Lessons from the First Two Years of the CRIS Initiative. *Voices in Urban Education*, 35, 5-15.

London, R. A., Gurantz, O., & Norman, J. (2011). The Effect of Afterschool Program Participation on English Language Acquisition. *Afterschool Matters*, 13, 22-29.

London, R. A., & Gurantz, O. (2010). Data Infrastructure and Secondary to Postsecondary Tracking. *Journal of Education for Students Placed At Risk*, 15(1-2), 186-199.

BOOK CHAPTERS Carew, M., Scolari, L., & Gurantz, O. (2013). You Can't Point Fingers at Data: Cross-Agency Collaboration and Shared Data from a Community Perspective. In M. McLaughlin & R. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 83-102). Cambridge, MA: Harvard Education Press.

Gurantz, O., & Sanchez, M. (2013). Transferring Knowledge: Using Data to Examine Students' Educational Transitions. In M. McLaughlin & R. A. London (Eds.), *From Data to Action: A Community Approach to Improving Youth Outcomes* (pp. 17-42). Cambridge, MA: Harvard Education Press.

WORKS IN PROGRESS Gurantz, O. (2019). Impacts of state aid for non-traditional students. CEPA Working Paper No. 18-19. *Resubmitted, Journal of Human Resources*.

Gurantz, O., Pender, M., Mabel, Z., Larson, C., & Bettinger, E. (2019). Virtual Advising for High-Achieving High School Students. EdWorkingPaper No.19-126, Annenberg Institute at Brown University. *Under review*.

Gurantz, O., Howell, J., Hurwitz, M., Larson, C., Pender, M., & White, B. (2019). Realizing Your College Potential? Impacts of College Board's RYCP Campaign on Postsecondary Enrollment. EdWorkingPaper No.19-40, Annenberg Institute at Brown University. *Under review*.

Gurantz, O., Hurwitz, M., & Smith, J. (2019). Sibling Effects on High School Exam Taking and Performance. *Under review*.

Bettinger, E., Gurantz, O., & Lee, M. Prior-prior year FAFSA and the college enrollment decision.

Gurantz, O., Sakoda, R., & Sarkar S. Can the elimination of aid towards for-profit colleges shift student enrollment? California as Case Study.

Gurantz, O & Obadan, A. Documenting their decisions: How state-aid eligible undocumented students enroll and persist in college.

Gurantz, O. & Hoffman, H. The impact of the Honors College of the collegiate experience and life outcomes.

OTHER PUBLICATIONS Gurantz, O. (2018). Improving Outreach and Accessibility of Financial Aid. Policy Issue Brief prepared for North Carolina Student Aid Study Group

TEACHING Public Affairs (PUBAF) 8180: Research Methods and Inquiry in Public Affairs I

- Fall 2018, Fall 2019

Public Affairs (PUBAF) 8190: Economic Analysis for Public Affairs

- Spring 2019

FUNDED RESEARCH “Connecting college dropouts to support and reentry services”, PI Oded Gurantz and Lesley Turner (Laura and John Arnold Foundation, \$360,520, 2019)

“Documenting their decisions: Can state aid programs minimize postsecondary barriers for undocumented students?”, PI Oded Gurantz (Spencer Foundation, \$50,000, 2019)

“The impact of the Honors College on life outcomes”, PI Oded Gurantz (Missouri Research Board, \$22,225, 2019)

“The Long-Run Effects of Financial Aid: Evidence from the Cal Grants”, PI Eric Bettinger and Bruce Sacerdote (Smith-Richardson Foundation, \$189,221, 2015)

“Estimating the Impact of Cal Grants on Student Outcomes: Post-secondary Graduation, Employment, and Interstate Mobility”, PI Eric Bettinger (Spencer Foundation, \$50,000, 2014)

AWARDS Mary Phillips Research Award, Truman School of Public Affairs, 2019

Jean Flanigan Outstanding Dissertation Award, Honorable Mention, 2018

Karr Family Graduate Fellowship, 2016-17

Institute of Education Sciences Predoctoral Training Program Fellow: 2012-13 to 2015-16

MEDIA *AEA Research Highlight, Brookings Institute, Chalkbeat, Chronicle of Higher Education, Education Dive, Education Next, Education Week, Fordham, Inside Higher Ed, KCRW, NPR Morning Edition, New York Times Upshot, Quartz, VoxEU*

INVITED PRESENTATIONS 2019 (includes planned): State Higher Education Executive Officers Association; National Association of State Student Grant and Aid Programs; George Washington University Trachtenberg School; University of Southern California; University of California - Irvine

2018: California Competes; University of Bristol Workshop on Assessment and Feedback; Wheelhouse Scholars Retreat; University of Buffalo Economics; North Carolina Student Aid Study Group; AEI Future of American Higher Education Working Group

2017 and prior: California Community College Linked Learning Initiative Institute; California School Boards Association’s School Healthy Advisory Committee; California Student Aid Commissioner’s Meeting; Carnegie Foundation for the Advancement of Teaching; Harvard Strategic Data Project; National Network of Education Research-Practice Partnerships; Robert Wood Johnson Foundation, Salud America Initiative

CONFERENCE PRESENTATIONS American Educational Research Association: 2017, 2019

Association for Education Finance & Policy: 2015-2019

Association for Public Policy Analysis & Management: 2013-2019

California Association for Institutional Research: 2014

Society for Research on Educational Effectiveness: 2016, 2018

SERVICE Memberships: American Economic Association, Association for Education Finance and Policy, Association for Public Policy and Management, Society for Research on Educational Effectiveness

Journal Referee: *AERA Open, American Economic Journal: Economic Policy, American Education Research Journal, Economics of Education Review, Educational Evaluation and Policy Analysis, Educational Researcher, Journal of Economic Behavior and Organization, Journal of Human Capital, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Research on Educational Effectiveness*